Contents

Unit	Unit aims	Vocabulary	New Language
Welcome! pp. 4–7	How can I enjoy my first day? • Learn greetings • Learn number words • Talk about age	hello, goodbye, teacher, girl, boy, good Numbers: 1–10	What's your name? I'm … (+ name) How are you? I'm good.
1 Birthday fun! pp. 8–17	How can I make a birthday card? • Use birthday and color words. • Talk about birthdays. • Talk about favorite colors.	Colors: red, blue, green, yellow, pink, purple, orange, white, Birthday: balloon, gift, card, cake, birthday party, candle	It's …, Yes / No, It's a/an (color) (noun)
2 Music time! pp. 18–27	How can I make a musical instrument? • Use musical instrument words. • Talk about music. • Talk about musical sounds.	Music: drum, shaker, triangle, piano, guitar, trumpet, sing, dance	Let's …
3 At the farm pp. 28–37	How can I make a toy farm? • Use farm words. • Talk about farm animals. • Give instructions.	Farm: sheep, chicken, cow, duck, tractor, fox, bees, egg	There is / are
Culture 1	Animals in music	pp. 38–39	
4 My dinosaur pp. 40–49	How can I make a dinosaur puzzle? • Use dinosaur words. • Talk about dinosaurs. • Give support and praise.	Dinosaurs: dinosaur, legs, tail, teeth, wings, spines, horn, lizard	It has … It doesn't have …
5 A picnic pp. 50–59	How can we have a picnic? • Use picnic words. • Talk about picnics. • Give instructions.	Food: pizza, yogurt, fruit, sandwiches, chocolate, tomatoes, milk, salad	I like / don't like
6 Under the sea pp. 60–69	How can I make a diving game? • Use sea animal words. • Talk about sea animals. • Talk about the weather.	Sea animals: crab, fish, jellyfish, shrimp, shell, starfish, seahorse, shark	Can you see …? Yes, I can. No, I can't.
Culture 2	Lunch on the go	pp. 70–71	

Values	Phonics (sound lab)	STEAM	Communication	Project and Review
Be welcoming.			**Communication:** How old are you? I'm … (+ age)	
Take care of pets.	**c, b** cake, card, balloon, blue	**Science:** Rainbows **Experiment:** How can I make a rainbow?	**Communication:** What's your favorite color? My favorite color is …	Make a birthday card 
Listen to each other.	**t, d** door, dance, dog, door, table, teacher	**Science:** Sound waves **Experiment:** How can I make a water xylophone?	**Communication:** It's noisy / quiet	Make a musical instrument 
Take care of animals.	**a, f** ant, apple, fox, forest	**Science:** Food from animals **Experiment:** How can I make butter?	**Communication:** Open the (gate / door). / Shut the (gate / door).	Make a toy farm 
Give support.	**l, e** lizard, lunch, leg, egg, elephant, elbow	**Science:** What dinosaurs eat **Experiment:** How can I make dinosaur teeth?	**Communication:** Is it a …? Yes, good job! / No. Nice try!	Make a dinosaur puzzle 
Learn to share.	**y, j** yo-yo, jam, jug, yogurt	**Science:** Quantities of sugar **Experiment:** How many spoons of sugar are in my food and drink?	**Communication:** Wash your hands. / Dry your hands.	Have a picnic 
Wear suitable clothes.	**i, u** insect, igloo, instruments, umbrella, up	**Science:** Animals with shells **Experiment:** Can I dissolve a shell?	**Communication:** It's hot / cold / windy.	Make a diving game 